



REQUEST FOR ASSISTANCE (RFA) FORM INTAKE INTERVIEW LOG

Date: 11/14/13	Interviewer: Sue Guenter-Schlesinger	RFA #13 – 48
Person(s) Requesting Assistance: [REDACTED]		
Contact Numbers (telephone, e-mail, etc.): [REDACTED]		
Status of Person(s) Interviewed (title, position, student status, etc.): Faculty, Dept. of [REDACTED]		
Requested Assistance Pertaining To (name, position, policy, project, etc.):		

To the best of your knowledge, please fill out the following:

Interviewee Status: Male ☐ Female ☒ Administrator ☐ Faculty ☒ Staff ☐ Student ☐
 Concern Regarding: Male ☐ Female ☐ Administrator ☐ Faculty ☐ Staff ☐ Student ☐

Category: *(Please check at least one)*

- | | | | | |
|--|--|---|-------------------------------------|--|
| <input type="checkbox"/> Age | <input type="checkbox"/> Color | <input type="checkbox"/> Creed | <input type="checkbox"/> Disability | <input type="checkbox"/> Veteran Status |
| <input type="checkbox"/> Marital Status | <input type="checkbox"/> National Origin | <input type="checkbox"/> Race | <input type="checkbox"/> Religion | <input type="checkbox"/> Retaliation |
| <input type="checkbox"/> Sex/Gender | <input type="checkbox"/> Sexual Harassment | <input type="checkbox"/> Sexual Orientation | <input type="checkbox"/> Employment | <input type="checkbox"/> Genetic Information |
| <input type="checkbox"/> Gender Identity or Expression | | | | |

Time Line		
Date	Item	Comments
11/14/13	SGS meets with [REDACTED]	<p>On November 14, 2013, Sue Guenter-Schlesinger, Vice Provost, Equal Opportunity met with [REDACTED], Professor, Department of [REDACTED], who requested assistance and advice about a concern that she had.</p> <p>[REDACTED] indicated that in a conversation with her department chair, [REDACTED], about a student she had who wanted to develop their own major (cultural advisor, [REDACTED] specializes in [REDACTED]) and that there was a second student who wanted to do some work on diversity climate and diversity programs. During this discussion, [REDACTED] said [REDACTED] indicated to her that he wanted to mention to her about the recent faculty meeting they had. He suggested to her that when she uses the term "white people" or "white way of speaking," that she replace "white" with "dominant culture." [REDACTED] then asked [REDACTED] if he thought anyone was offended by that. She says [REDACTED] told her that he hoped she realizes there are tons of different types of white people. She told him that when you mention Asian people, there are tons of different Asian people. [REDACTED]</p>

		<p>told him that using the term "white people" is not new; it is in the pedagogy. [REDACTED] says this is her area of expertise and it is in the research and literature that we (in [REDACTED]) talk about "Whiteness in communication." She said [REDACTED] indicated that he just doesn't want her to use that term, that it makes things harder unless she is very specific. [REDACTED] was concerned about this since talking with [REDACTED].</p> <p>Dr. Guenter-Schlesinger suggested that if [REDACTED] felt comfortable, one option would be to talk with [REDACTED] directly about this and let him know more about her concerns and try to resolve this issue with him. Another would be that [REDACTED] could talk with the Dean [REDACTED] indicated that she would consider her options. Dr. Guenter-Schlesinger indicated that if [REDACTED] needed further advice or assistance, that she should call the EO Office.</p>
11/18/2013	Email from [REDACTED] to SGS	[REDACTED] followed up with a communication with [REDACTED] Dear [REDACTED] and emailed Dr. Guenter-Schlesinger to let her know.
12/4/2013	Email from [REDACTED] to SGS and [REDACTED]	Informing them that she met with Dean [REDACTED] and thanking them "for your wisdom and support."
12/16/2013	Email from [REDACTED] to SGS	Informing Dr. Guenter-Schlesinger that Dean [REDACTED] talked with [REDACTED], and then [REDACTED] spoke with him. She says that his intentions are good although they have different understandings of the word "White," and that she told [REDACTED] that intercultural awareness training could be beneficial at the college level.